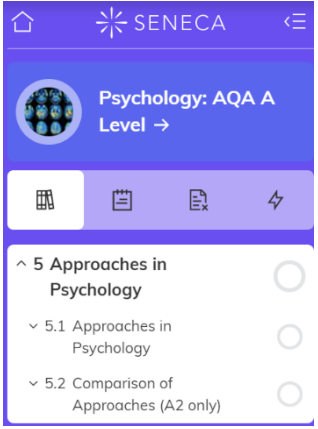
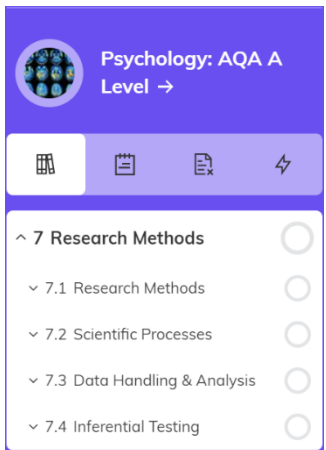


Psychology – Year 12

Autumn Term		
What we are studying	What questions can you ask to support your child and stretch their thinking?	What do I do if my child was absent, or I want them to do extra work?
<p><u>Half Term 1</u></p> <p>Approaches</p> <p>This unit gives students an understanding on the different ways human behaviour is explained by psychologists dependent on their perspective.</p>	<ol style="list-style-type: none"> 1. What does Wundt mean by ‘introspection’? 2. What is meant by ‘objectivity’? 3. What is the difference between a genotype and phenotype? 4. Explain the role of the autonomic nervous system. 5. Give one example of a defence mechanism. 6. How can an individual achieve self-actualisation, according to Maslow? 7. In Rogerian therapy, what is the goal of the therapist? 8. Why is the biological approach described as reductionist? 9. Is the humanistic approach reductionist or holistic? Justify why. 10. What is the mind compared to in the cognitive approach? 	<p>Your child can complete online based work on Seneca or uplearn for psychology</p>  <p>Research Methods (Part 1)</p>  <p>Approaches to Psychology (AO1)</p>
<p><u>Half Term 2</u></p> <p>Research methods</p> <p>Content: This unit allows pupils to understand how psychologists carry out research into the human mind, brain and behaviour in a scientific way. There are various research methods each with their own strengths and weaknesses.</p>	<ol style="list-style-type: none"> 1. What is a quasi experiment? 2. What is meant by ‘falsifiability’? 3. Why is inferential testing used in psychological research? 4. In which conditions would you use a Mann-Whitney test? 5. What is the accepted level of significance in psychological research? 	

	<ol style="list-style-type: none">6. What is ecological validity?7. What is face validity?8. How could a researcher improve the reliability of their research findings?9. Anonymity is an ethical issue. How can a researcher deal with this?10. What is a behavioural category?	
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