

Eedi – Supporting Your Learning Through Quizzing

Your teachers will set quiz activities in Eedi which will help you to know where you have gaps in your learning. Teachers will also then be able to reteach concepts to support you with closing these gaps.

Assignments

When students first log in, they'll be taken to their **Assignments** page.

The screenshot shows the Eedi Assignments page for Chelsea's School. The page has a navigation bar with 'Assignments', 'Feedback', and 'Improve' links. The main content area is titled 'Dashboard' and includes a dropdown menu for 'All classes' and three buttons: 'Upcoming', 'Overdue', and 'Done'. Below this is a table of quizzes with the following columns: Quiz name, Results, Start date, and Due date. The first quiz, 'Factors and Multiples', is marked as 'Active' and has a 'Take Quiz' button. Other quizzes are marked as 'Upcoming'.

Quiz name	Results	Start date	Due date	
Active B Factors and Multiples		Thu 20/8/2020	Thu 3/9/2020	Take Quiz
Upcoming B Basic Algebra		Fri 4/9/2020	Mon 7/9/2020	
Upcoming A Rounding		Fri 25/9/2020	Mon 28/9/2020	
Upcoming B Coordinates and Linear Graphs		Fri 2/10/2020	Mon 5/10/2020	
Upcoming A Collecting and Representing Data		Fri 9/10/2020	Mon 12/10/2020	
Upcoming A Sequences		Fri 16/10/2020	Mon 19/10/2020	
Upcoming B Rounding		Fri 16/10/2020	Mon 19/10/2020	
Upcoming B Collecting and Representing Data		Fri 30/10/2020	Mon 2/11/2020	
Upcoming B Sequences		Fri 6/11/2020	Mon 9/11/2020	
Upcoming A Basic Percentages		Wed 11/11/2020	Sat 14/11/2020	

For students who are in multiple classes, they can filter their quizzes by class via the drop-down menu. They can also switch between Upcoming, Overdue and Done assignments.

- **Upcoming** - This shows active quizzes that aren't past their due date, along with upcoming future quizzes.
- **Overdue** - Quizzes that are past their due date and haven't been completed will appear in this section.
- **Done** - Quizzes that your students have completed will be displayed here.

Feedback

Any feedback / follow up questions sent to your students will be found on their **Feedback** page.

Students will see a notification icon by their Feedback page link to indicate feedback has been sent to them.



Feedback

To do Complete

AQA GCSE Maths: Factors and Multiples - Foundation 3
Question 2

AQA

Which of these numbers is a factor of 287

A	B	C	D
14	56	28	0

"Please try giving this question another go"

10 minutes ago [View](#)

The feedback page itself is split into two tabs: **To do** and **Complete**.

- **To do** - New feedback sent will appear here. If they click to view the question the question itself will be enlarged, teacher feedback will be displayed and they'll have the option to try the question again if a follow-up question was set.
- **Complete** - Feedback that has been viewed and completed will appear on this page. Students can still click to enlarge the question and review their answers and teacher comments.

Improve

The **Improve** section lists questions that the student has got incorrect in the past, for them to attempt again. This is a great resource for them to work on their misconceptions.



Improve

Number

16 questions to try again Negative Numbers Improve	15 questions to try again Fractions Improve	14 questions to try again Ratio Improve	9 questions to try again Decimals Improve
9 questions to try again Fractions, Decimals and Percentage Equivalence	8 questions to try again Basic Arithmetic	7 questions to try again Factors, Multiples and Primes	

After answering a question, they'll be shown the answer along with an explanation and a help video on the topic. For incorrect answers, the misconception identified will be explained to help further their understanding.

The screenshot shows a 'Review Answers' page. At the top, there is a navigation bar with a hamburger menu icon, the text 'Review Answers', and a 'Save & Exit' button. The main content area is divided into several sections:

- Your answer:** A box with a red 'D' and the text 'No explanation'.
- Correct answer:** A green 'B' followed by the text 'is the correct answer'.
- Question:** A screenshot of a question from AQA. The question asks: 'Which number below is 0.5 more than $\frac{2}{3}$?' with four options: A (0.73), B ($\frac{7}{6}$), C ($\frac{3}{5}$), and D ($\frac{3}{8}$).
- Eedi explanation:** Text stating '0.5 = $\frac{1}{2}$, so we have $\frac{2}{3} + \frac{1}{2} = \frac{4}{6} + \frac{3}{6} = \frac{7}{6}$ '.
- Misconception explanation:** Text stating 'The student has convert 0.5 to $\frac{1}{5}$, and then added incorrectly.'
- Help videos:** Two video thumbnails are shown. The first is titled 'Adding and subtracting decimals' and the second is 'Fractions and Decimals'. Both are by Oxford University Press.
- Next button:** A blue button with the text 'Next →' is located at the bottom right.

Students can then move on to their next question (if applicable), or simply Save & Exit and resume later on.

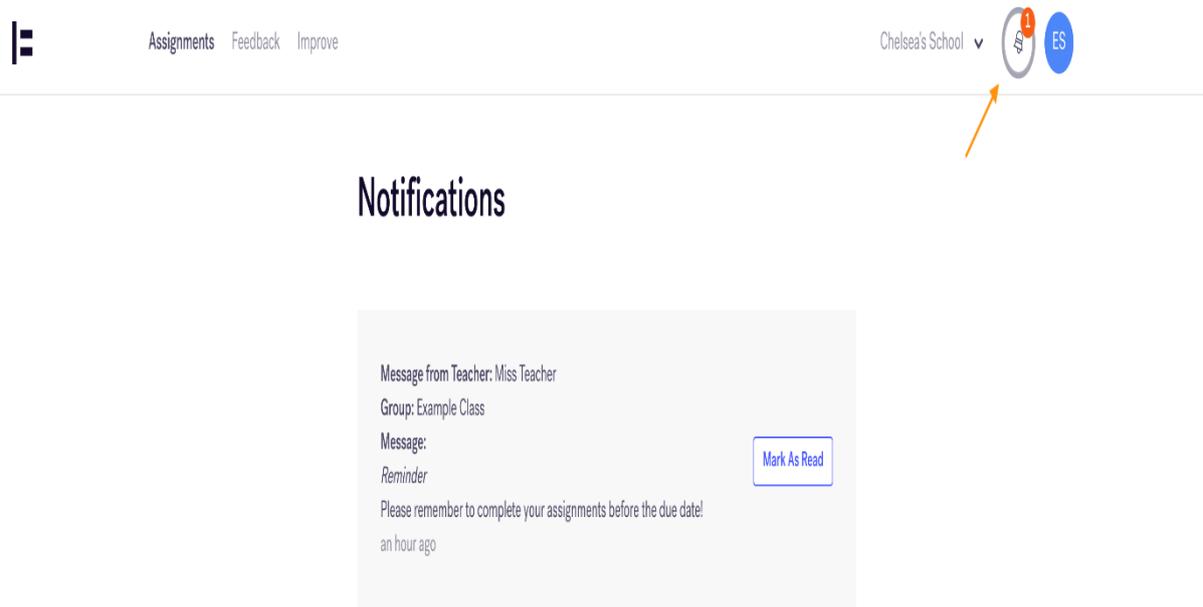
Account Features

Students are able to join classes, view direct notifications and edit their profiles:

- The **drop-down menu** allows students to join another class. In order to join another class, a class invitation code will need to be supplied by a teacher or parent.



- Next, students can view their **notifications** by clicking on the bell icon. Here they can read messages that have been sent by their teacher, with the ability to 'Mark As Read'.



- Finally, students can edit their profile by clicking on their initials in the top right-hand corner of the page and then selecting **Edit my profile**.

This gives them the ability to add their address (if not already added by the teacher) and change their password.

Edit your profile

Student



Title

First name

Surname

Gender (optional)

Date of birth (optional)

Username

Email (optional)

Change Password

Update