
ARK ACTON ACADEMY

- YEAR 9 GCSE OPTIONS BOOKLET 2022-



Ark Acton
Academy

All Ark Acton students thrived at University or a real alternative and therefore lived a life to be proud of.

Hard Work

- At home and at school, we do whatever it takes for as long as it takes to succeed. We know that practice makes permanent.

Honesty

- We have the courage to be truthful so that we all become the best version of ourselves.

Kindness

- We do what's right, even when it is difficult, so that we are proud of who we are becoming.

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INTRODUCTION

Dear Ark Acton student

Over the past three years when students leave us at the end of Year 13 they have made progress that places us in the top 1% of all schools in the country and over half of them secure places at the top universities in the country. This is over double the national average. Part of the reason for this success is down to the subjects that they choose to study at GCSE and then A Level.

You will see below therefore that we have a tight model of GCSE entry that we believe places you in the best possible position to help you secure strong GCSE outcomes and then access 6th form or college study. We strongly believe that our model also allows all our students to better navigate and help shape the national discourse that is currently the preserve of the privately-educated elite. In order to secure this, we need to both give each of you the subjects and time allocation that will facilitate access to such opportunities whilst also retaining choice for them to pursue subjects they are passionate about.

Each of you will have a 1:1 careers meeting with an independent careers adviser to talk you through the process and pathways on offer. You will then choose your options via our electronic form during the school day from 14/3/22 to 29/4/22. We will then write to all parents and carers with the final outcome by 13/5/22.

The GCSE programmes of study for 2022/23 will be as follows:

1. Every pupil will take GCSEs in the following subjects:
 - a. English Literature
 - b. English Language
 - c. Maths
 - d. Double Science or Triple Science (Depending on set)
 - e. RS
 - f. History and/or Geography

2. Pupils will then be in two broad categories:
 - a) Students who will study French as part of the Ebacc suite of qualifications and make one additional subject choice. (This will represent 75% of the year group.)
 - b) Students who will not study French and make two additional subject choices.

3. The following list of subjects are currently offered as choices:
 - a. Music
 - b. Art
 - c. GCSE PE or BTEC Sport
 - d. Sociology
 - e. Business

This will provide every student with 9 strong GCSE grades at the end of Year 11.

Things to think about before making your final choice.

Here are some questions you might like to consider when discussing your options choices – you should use the questions to help you talk with the academy careers adviser and your parents or carer.

You should also speak with your form tutor and any other adult in the school:

- What subjects do you enjoy studying the most and why do you think that is?
- What subjects don't you enjoy studying and why do you think that is?
- What subjects are you best at?
- Are you better at coursework or exams?
- What might you like to study for A level or at university?
- Would you like to go to university or do an apprenticeship?
- What area would you like to work in one day? What qualifications might be helpful in achieving this?
- What tasks/skills would you like to do/develop in a job? What is your dream career?
- Look at a university website to see what subjects students should study to take a particular degree e.g. <https://www.undergraduate.study.cam.ac.uk/courses/economics> or <https://www.qmul.ac.uk/undergraduate/coursefinder/courses/2022/business-management/> - look at the entry requirements section for any University undergraduate course and it will tell you the GCSE requirements.

Overview of the process for Year 9 GCSE options



Subject: English Language & English Literature

Exam Board: AQA

Main Topics:

Language:

- A range of fiction and non-fiction
- How writers use language to achieve a variety of outcomes: to entertain, to persuade, to explain, to argue
- How to craft your own pieces of writing successfully
- How to analyse and write about language and structure confidently

Literature:

- *Macbeth: a play by William Shakespeare*
- *A Christmas Carol: a novella by Charles Dickens*
- *Poetry: A cluster of poetry exploring the themes of power and conflict and a selection of unseen poems*
- *An Inspector Calls: a play by J.B. Priestley*

How is the course assessed?

English Language:

- 2 exams – each 1 hour 45 minutes long
- Both exams involve unseen extracts you will be expected to analyse and write about; both exams involve a creative writing element.

English Literature:

- 2 exams
- Paper One is 1 hour 45 minutes; Paper Two is 2 hours 15 minutes
- Paper One will involve analysing key extracts from *Macbeth* & *A Christmas Carol* and discussing them in essay form.
- Paper Two will involve writing an essay on *An Inspector Calls*; writing a comparative essay on two poems from the conflict cluster studied; writing an analysis of an unseen poem; writing a comparative analysis of two unseen poems.

Teacher Contact: Ms Nikki Daniel ndaniel@arkacton.org

Link to the exam board website:

<https://www.aqa.org.uk/subjects/english>

Subject: Maths

Exam Board: Edexcel

Main Topics:

The main areas covered in GCSE Maths are:

- Number
- Algebra
- Ratio and Proportion
- Geometry
- Statistics
- Probability

Within each broad area students will develop their knowledge, skills and understanding of mathematical methods and concepts with an emphasis on problem solving.

How is the course assessed?

The course is assessed through three written papers taken at the end of Year 11. Paper 1 is a non-calculator paper and Papers 2 and 3 are calculator papers. Each paper carries an equal weighting of one third and all papers are 1 hour and 30 minutes. Students will be entered for the higher tier or foundation tier.

GCSE Mathematics is assessed in three skill-based strands:

- **AO1:** Use and apply standard techniques
- **AO2:** Reason, interpret and communicate mathematically
- **AO3:** Solve problems within mathematics and other contexts

Teacher Contact: Ms Polly Anna Wilson P.Wilson@arkacton.org

Link to the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

**Subject: GCSE Combined Science 8464
(worth 2 GCSEs)**

Exam Board: AQA

Main Topics:

Biology: 1. Cell biology, 2. Organisation, 3. Infection and response, 4. Bioenergetics, 5. Homeostasis and response, 6. Inheritance, variation and evolution, 7. Ecology

Chemistry: 8. Atomic structure and the periodic table, 9. Bonding, structure, and the properties of matter, 10. Quantitative chemistry, 11. Chemical changes 12. Energy changes, 13. The rate and extent of chemical change, 14. Organic chemistry
15. Chemical analysis, 16. Chemistry of the atmosphere, 17. Using resources

Physics: 18. Forces, 19. Energy, 20. Waves, 21. Electricity, 22. Magnetism and electromagnetism, 23. Particle model of matter, 24. Atomic structure

How is the course assessed?

The course is split into separate units and is assessed through written examinations worth 100% of the final grade at the end of year 11. In Combined Science an overall assessment across the disciplines of Biology, Chemistry and Physics results in two final GCSE grades. Within all units, students have the opportunity to undertake practical investigations and to learn how scientists make sense of our world. Students are expected to undertake a minimum number of set practicals per GCSE course in the Sciences and these are assessed as part of the final GCSE examinations in year 11. All students will be given ample opportunities to prepare for these final examinations.

Teacher Contact: Ms Jess Dumbreck jdumbreck@arkacton.org

Link to the exam board website: <http://www.aqa.org.uk/subjects/science/gcse>

Subject: Triple science
GCSE Biology 8461
GCSE Chemistry 8462
GCSE Physics 8463

Exam Board: AQA

Main Topics:

All Combined Science plus specialist additional units in Biology, Chemistry and Physics as below. **Biology** will give students the opportunity to gain a good understanding of human Biology, organisms, evolution and the environment.

Chemistry will give students a good understanding of the nature of substances and how they react together, how Chemistry is used in business and industry and how our use of fuels affect the local and global environment.

Physics will give students a good understanding of the use and transfer of energy, as well as an insight into the nature of waves, radiation and space. They will also learn about the application of Physics in the real world they live in.

Each subject will also include Practical Skills.

How is the course assessed?

The course is split into separate units and is assessed through written examinations worth 100% of the final grade at the end of year 11. In Triple Science students are awarded separate GCSE grades for each discipline of Biology, Chemistry and Physics. Within all units, students have the opportunity to undertake practical investigations and to learn how scientists make sense of our world. Students are expected to undertake a minimum number of set practicals per GCSE course in the Sciences and these are assessed as part of the final GCSE examinations in year 11. All students will be given ample opportunities to prepare for these final examinations.

Teacher Contact: Ms Jess Dumbreck jdumbreck@arkacton.org

Link to the exam board website: <http://www.aqa.org.uk/subjects/science/gcse>

Subject: History

Exam Board:

Main Topics:

‘Medicine through Time 1250c-present’ is the thematic study where students will be able to explain why medical ideas were able to progress, what held significant medical advancements back, how far medical ideas and practices changed across the time period, and why our understanding of disease and illness is what it is today. Students will also learn in depth about the historic environment of the First World War (1914-1918) and how this affected medicine and the effective treatment of injured soldiers who fought on the Western Front

The ‘Superpower relations’ is the period study focusing on the story of changing tensions between the USA and the Soviet Union where students will develop a strong chronological understanding of the unfolding narrative of the Cold War in the latter half of the twentieth century, and will trace the complex and turbulent relations between the two superpowers (the USA and the Soviet Union) who emerged from the Second World War.

Early Elizabethan England is a depth study of the reign of Elizabeth I, understanding how she overcame the challenges she faced to at home and abroad to become one of our best-known monarchs overseeing the ‘Golden Age’ of England.

The ‘Nazi Germany’ modern depth study focuses on the rise and fall of democracy in Germany after the First World War, and how and why Adolf Hitler established his dictatorship over Germany. This unit develops students’ recognition of the contentious nature of history as a discipline, and how the use of historical sources can give rise to different historical interpretations of the past.

How is the course assessed?

Pupils will sit three GCSE papers at the end of Year 11:

PAPER 1: 1h15m (30%) Medicine through Time AND The British Sector of the Western Front

PAPER 2: 1h45m (40%) Early Elizabethan England 1558-88 and Super Power Relationships and the Cold War 1941-91

PAPER 3: 1h20m (30%) Weimar and Nazi Germany, 1918-39

Teacher Contact: Mr H Al-Khoei halkhoei@arkacton.org

Link to the exam board website:

[https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE_History_\(9-1\)_Specification_Issue_2.pdf](https://qualifications.pearson.com/content/dam/pdf/GCSE/History/2016/specification-and-sample-assessments/GCSE_History_(9-1)_Specification_Issue_2.pdf)

Subject: Geography

Exam Board: AQA

Main Topics:

Studying geography gives students the opportunity to travel the world via the classroom, learning about both natural and social sciences along the way. They will understand how geography impacts everyday life and discover the key opportunities and challenges facing the world. You will study both human and physical geographies. Your physical geography topics will include Natural Hazards, exploring the geological and meteorological features that pose risk to humans and their environments. You study how we manage and respond to events like earthquakes and tropical storms. You will also delve into the how climate change poses a risk to the world and how we as humans are managing the threats it presents. You will also explore UK physical landscapes, studying how our rivers and costal landscapes are formed and how humans interact in these environments.

The human topics you will study are first challenges of human urban environments. Delving into the growth of cities around the world, the problems these present and how humans manage our urban areas to improve the lives of the people living there. You will also study development, outlining the differences between high-income and low-income countries contrasting examples of the newly emerging economies and the UK. Finally, you will also look at problems associated with the resources of water, energy and food. Delving into challenges, conflicts and solutions to the world's resources.

You will also undertake two fieldwork enquiries and fieldtrips throughout the programme of study.

How is the course assessed?

Paper 1: Living with the physical environment- 35% of GCSE

1 The challenge of natural hazards, 2 The living world, 3 Physical landscapes in the UK

Written exam: 1 hour 30 minutes

88 marks (including 3 marks SPaG)

Paper 2: Challenges in the human environment-35% of GCSE

1 Urban issues and challenges, 2 The changing economic world, 3 The challenge of resource management

Written exam: 1 hour 30 minutes

88 marks (including 3 marks for SPaG)

Paper 3: Geographical applications- 30% of GCSE

1 Issue evaluation (Pre-release resource booklet), 2 Fieldwork

Written exam: 1 hour 15 minutes

76 marks (including 6 marks for SPaG)

Teacher Contact: Ms Danielle Quinn dquinn@arkacton.org

Link to the exam board website:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

Subject: Religious Studies

Exam Board: AQA

Main Topics:

Our GCSE specification gives plenty of choice. **Christianity** is the only compulsory unit and the other units are optional. We choose the units that meet the needs of our pupils in their context. **Islam** is our second religion as it reflects a major part of our school community. We want to build on the strong foundation of KS3 and continue KS4 with an RS diet that ensures our students gain the knowledge of the powerful, not just a GCSE grade. This is achieved through dialogue and a knowledge-rich curriculum. As well as the theology, it is also important that students take time to study ethical issues in-depth including the impact of religion on **Relationships and Families**. The course will be particularly stimulating as we reflect on recent global events and study **Religion and Life, Religion, Peace and Conflict** and **Religion, Crime and Punishment**. Pupils will be invited to consider the contemporary challenges for both the international and local communities and assess these different viewpoints from the perspective of theology, philosophy, ethics and the social sciences whilst keeping abreast of the geographical and historical contexts.

How is the course assessed?

AQA GCSE Religious Studies	Written Exam	Time	Available Marks
Paper 1: Christianity and Islam 50% of the GCSE	Each religion has a common structure of two five-part questions of 1, 2, 4, 5 and 12 marks.	1 hour 45 minutes	Each religion is marked out of 48. 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)
Paper 2: Theme A: Relationships and families. Theme B: Religion and life. Theme D: Religion, peace and conflict. Theme E: Religion, crime and punishment. 50% of the GCSE	Each theme has a common structure of two five-part questions of 1, 2, 4, 5 and 12 marks.	1 hour 45 minutes	Each theme is marked out of 24. 96 marks, plus 3 marks for spelling, punctuation and grammar (SPaG)

Teacher Contact: Mrs Warwick-Ittu cwarwickittu@arkacton.org

Link to the exam board website: www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062

Main Topics:

Learning a language opens you up to a world of job opportunities. It gives your brain a boost because it helps to improve memory and concentration span. Furthermore, languages establish deeper understanding of other cultures which could help with establishing deep friendships. It can help you become more interesting and highly valuable in your future career.

Questions across all four language skills (Listening, Speaking, Reading and Writing) are set in common contexts, addressing a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics. The five themes are:

Theme 1: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme 2: Local area, holiday and travel

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

Theme 3: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

Theme 4: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers and professions

Theme 5: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

Teacher Contact: Ms Hannah Mond hmond@arkacton.org

Link to the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>

Main Topics:

If you enjoy being creative, want to increase your practical skills and improve your analytical, communication and research abilities, art and design is a great choice.

You'll look at different approaches to art and use lots of different media, techniques and materials. Alongside improving your practical expertise, you'll learn how to:

- develop, refine and record your ideas
- present a personal response that realises your intentions
- improve your creative skills through the effective and safe use of media, materials, techniques, processes and technologies
- successfully use visual language and formal elements eg colour, line, form, tone, texture
- use drawing skills for different needs and purposes

Topic One: Identity

- This will include looking at a range of artists and cultural studies, from a starting point of the artist Kehinde Wiley. You will then be presented with a selection of artists and encouraged to make individual choices as the course progresses.
- You will be using materials such as: Collage, Acrylic paints and Oil Pastels

Topic Two: Structure

- You will be encouraged and guided to study a range of artists from different periods in the history of art, including cultural studies drawn from different moments in time, from around the world.
- You will be using materials such as: Ink, Monoprint, Photography and 3D, such as clay

How is the course assessed?**The course is made up of two components****Component One: Portfolio**

Component One is a portfolio of work that shows a sustained project evidencing the journey from initial engagement to the realisation of intentions, and any other further work undertaken during your course of study. The portfolio should show explicit coverage of four assessment objectives.

- Marked out of 96 marks
- Makes up 60% of GCSE

Component Two: Externally Set Assignment

Component Two is a body of work that shows your response to a chosen starting point from an externally set assignment paper, relating to your subject title. The work will evidence coverage of all four assessment objectives.

- Marked out of 96
- Makes up 40% of GCSE

Teacher Contact: Ms Helen Willey hwilley@arkacton.org

Link to the exam board website: <https://www.aqa.org.uk/subjects/art-and-design/gcse>

Subject: Music

Exam Board: Edexcel

Main Topics:

Performing:

Perform on your chosen instrument (Vocals[singing], piano, guitar, drum kit, saxophone, flute, clarinet, beat box)

Composing:

Making use of Music software such as Logic Pro X or Musescore to compose 2 pieces of music, lasting at least 2 minutes long.

Listening and Appraising:

Listening to and analysing eight prescribed set works and, Unfamiliar piece:

Area of Study 1: Instrumental Music 1700-1820

Bach: Brandenburg Concerto No.5 in D Major (3rd mvt)

Beethoven: Piano Sonata No.8 in C minor Op13.

Area of Study 2: Vocal Music

Purcell: Music for a While

Freddie Mercury: Killer Queen

Area of Study 3: Music for stage and screen

Schwartz: Defying Gravity from *Wicked*

Area of Study 4 : Fusions

Afro Celt Sound System: Release

Samba Em Preludio performed by Esperanza Spalding

How is the course assessed?

Performing: Coursework

Perform one solo and one ensemble piece (internally assessed and externally moderated) = **30%**

Composing: Coursework

Compose one free composition and one brief (internally assessed and externally moderated) = **30%**

Listening and Appraising: This is a written examination.

Answer a listening paper based on 8 prescribed set works and an Unfamiliar piece = **40%**

Coursework = 60% Written examination = 40%

Teacher Contact: Ms Alice Johnstone ajohnstone@arkacton.org

Link to the exam board website:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html>

Subject: BTEC Sport	Exam Board: Edexcel
<p>Main Topics Pearson BTEC Level 1/Level 2 First Award in Sport:</p> <p>Unit 1: <i>Fitness for Sport and Exercise</i>- Know about the components of fitness and the principles of training. Explore different fitness training methods. Investigate fitness testing to determine fitness levels</p> <p>Unit 2: <i>Practical Performance in Sport</i>- understand the rules, regulations and scoring systems for selected sports. Practically demonstrate skills, techniques and tactics in selected sports. Be able to review sports performance.</p> <p>Unit 3: <i>Applying the Principles of Personal Training</i>- requires learners to draw on and apply their learning of FITT principles and principles of training, and considerations for safety to a designed and implemented fitness training programme.</p> <p>Unit 6: <i>Leading Sports Activities</i>- learners develop sports leadership skills through delivering components of sports sessions and whole activity sessions.</p>	
How is the course assessed?	
<p>Unit 1: <i>Fitness for Sport and Exercise</i> is an onscreen test which is marked by Pearson. External assessment :1 hr 15 minutes, 60 marks</p> <p>Unit 2: <i>Practical Performance in Sport</i>: Internally assessed coursework- 30 guided learning hours</p> <p>Unit 3: <i>Applying the Principles of Personal Training</i>: Internal Synoptic Assignment - 30 guided learning hours</p> <p>Unit 6: <i>Leading Sports Activities</i>: Internally Assessed coursework- 30 guided learning hours</p>	
Please note this course is majority theory and most lessons will be spent in a classroom.	
Teacher Contact: Mr Veejay Miller vmiller@arkacton.org	
Link to the exam board website: https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html	

Please note only one Physical Education course can be chosen.

Subject: Physical Education	Exam Board: AQA
<p>Main Topics:</p> <p>Applied anatomy and physiology- Students should develop knowledge and understanding of the key body systems and how they impact on health, fitness and performance in physical activity and sport.</p> <p>Movement analysis -Students should develop knowledge and understanding of the basic principles of movement and their effect on performance in physical activity and sport</p> <p>Physical training- Students should develop knowledge and understanding of the principles of training and different training methods in order to plan, carry out, monitor and evaluate personal exercise and training programmes</p> <p>Use of data- Students should develop knowledge and understanding of data analysis in relation to key areas of physical activity and sport.</p> <p>Sports psychology- Students should develop knowledge and understanding of the psychological factors that can affect performers in physical activity and sport.</p> <p>Socio-cultural influences- Students should develop knowledge and understanding of the socio-cultural factors that impact on physical activity and sport, and the impact of sport on society.</p> <p>Health, fitness and wellbeing- Students should develop knowledge and understanding of the benefits of participating in physical activity and sport to health, fitness and wellbeing.</p>	
How is the course assessed?	
<ul style="list-style-type: none"> • 30% of GCSE - Paper 1 Written Exam: <i>The human body and movement in physical activity and sport</i> (1hr 15 minutes, 78 marks: Applied anatomy and physiology/ Movement analysis /Physical training / Use of data.) • 30% of GCSE- Paper 2 Written Exam: <i>Socio-cultural influences and well-being in physical activity and sport</i> (1hr 15 minutes, 78 marks: Sports psychology/ Socio-cultural influences /Health, fitness and well-being / Use of data) <p style="text-align: center;"><u>Both exams include a mixture of multiple choice/objective test questions, short answer questions and extended answer questions.</u></p> <ul style="list-style-type: none"> • 40% of GCSE - Non-exam assessment: <i>Practical performance in physical activity and sport</i> (Practical performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity). Coursework: Analysis and evaluation of performance to bring about improvement in one activity 100 marks, moderated by AQA.) 	
Students should be performing at least 1 sport to a high level/competitively outside of school and will be expected to attend after school clubs to further develop their practical.	
Teacher Contact: Mr Veejay Miller vmiller@arkacton.org	
Link to the exam board website: https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582	

Please note only one Physical Education course can be chosen.

Main Topics:**Unit one**

- Social theory and methodology
- The sociology of families
- The sociology of education

Unit two

- The sociology of crime and deviance
- The sociology of social stratification

GCSE Sociology is an excellent introduction to the work of social scientists and the impact this has on our lives. Students study the above topics in detail and use sociological theories and evidence to compare and contrast social issues, construct reasoned arguments and debates, make substantiated judgements and draw conclusions.

How is the course assessed?

The course is assessed entirely using exams and the majority of marks are awarded for extended writing.

Unit 1

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Unit 2

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Both papers

- Section A has two multiple choice questions followed by a range of short and extended responses.
- Section B has two multiple choice questions followed by a range of short and extended responses

Teacher Contact: Nickael Briggs nbriggs@arkacton.org

Link to the exam board website:

<https://www.aqa.org.uk/subjects/sociology/gcse>

Subject: BTEC Business

Exam Board: Edexcel

Main Topics:

Unit 1: Introduction to Business This unit introduces learners to different types of business ownership and its impacts on the responsibilities of the owners of a business. Learners will also explore different types of business models and how they plan for success.

Unit 2: Finance for Business in this unit the learner will develop knowledge of the fundamental areas of business finance. They will learn about the costs involved in business and how a business makes a profit, how a business plans for success and to avoid financial difficulty, and how to put together financial statements.

Unit 3: Enterprise in the Business World This unit requires learners to apply their learning about types of business, business aims, business finance, market research and the marketing mix to plan and present a business model for a business start up idea.

Unit 6: Recruitment, Selection and Employment In this unit learners look at organisation structures, functional areas and job roles in businesses, and recruitment and application processes.

How is the course assessed?

Internal assessments:

Unit 1: Introduction to Business

Unit 3: Enterprise in the Business World

Unit 6: Recruitment selection and Employment

External assessments:

Unit 2: Finance for Business (Externally assessed)

1 hour 15 minutes, on screen test and contains 60 marks.

Teacher Contact: Mr Leo Murphy lmurphy@arkacton.org

Link to the exam board website:

<https://qualifications.pearson.com/en/qualifications/btec-firsts/business-2012-nqf.html>